

Weekly Round Up

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This week has been full of singing and dancing to celebrate World Nursery Rhyme week. Choosing which nursery rhymes and songs to sing has many benefits for children of all ages. They help children to develop literacy and early numeracy skills - think of 5 little ducks and row, row, row your boat which involve linking words that rhyme and counting numbers. Singing also helps children to develop personal, social, and emotional skills and songs are often part of circle time that involves interaction. Rhymes boost vocabulary and language development by helping children learn new words and understand how sentences are structured. For more information visit the following website where you can download resources and activities to support learning at home www.worldnurseryrhymeweek.com.



There has been a variety of activities in both rooms this week including construction, play dough, painting and water play. Again, these activities support many areas of children's learning and development through play. Through playful experiences young children engage and enhance aspects of creative expression, language, cognitive competence, social skills, and physical development. It's important for us as adults to appreciate that children take part in a range of playful experiences, sometimes engaging in what is known as 'playful aggression'. This can include mock fighting, chasing one another, rough and tumble play and superhero play where children engage in such behaviours but not at the expense of hurting one another. Much of playful aggression also occurs as a form of pretend play which is beneficial for children as it comprises of complex behaviours involving many areas of the brain and is an important aspect of healthy overall development. All play at Pre-School is closely supervised and monitored by staff who will intervene when necessary. When children engage in this type of play they need to be willing participants and are generally smiling and having a good time as opposed to displaying signs of distress. Groups of children often pretend to be 'goodies' and 'baddies', particularly outside when they can run around and let off steam. Being dinosaurs is currently a very popular outdoor theme, with children taking it in turns to be the roaring T Rex while chasing each other, which results in squeals of delight. It is also true that boys tend to engage in playful aggression more frequently and with higher energy levels than girls. Something to bear in mind when you see boys jumping on one another, using sticks to shoot each other or wearing towels as capes to save the world or fighting any villains at hand. They are doing something that is perfectly natural, developmentally healthy and should not be seen as toxic or a concern for the future.

Reminder

- Please return your photo consent forms and funding forms as soon as possible.
- Don't forget to name hats, gloves and scarves as these are easy to lose!

Covid Information

If your child has any of the main symptoms of coronavirus they **MUST** not come to Pre-School. They **MUST** have a test as soon as possible and stay at home until you get the result. Symptoms are:

- a high temperature.
- a new, continuous cough - this means coughing a lot, for more than an hour, or 3 or more coughing episodes in 24 hours.
- a loss or change to sense of smell or taste - this means they cannot smell or taste anything, or things smell or taste different to normal.

Get advice from NHS 111 if you're worried about your child or not sure what to do.

